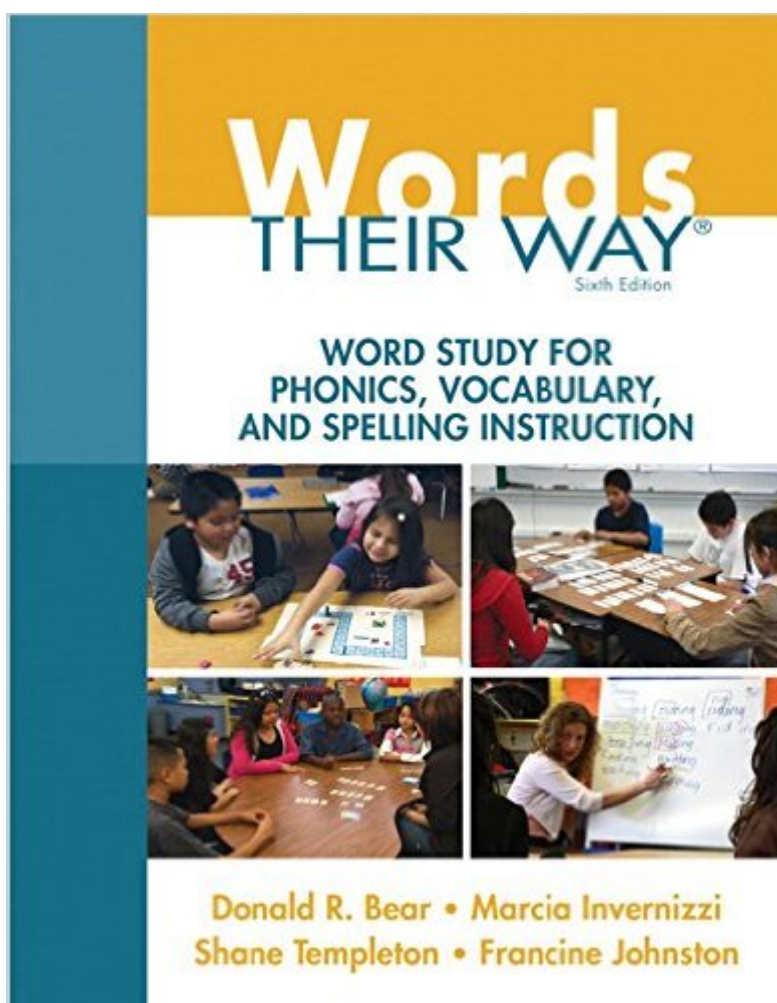


The book was found

Words Their Way: Word Study For Phonics, Vocabulary, And Spelling Instruction (6th Edition) (Words Their Way Series)



Synopsis

NOTE: Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the PDToolkit for Words Their Way® may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. Written for professional development facilitators and their program participants, literacy coaches, reading specialists, and classroom teachers, this text can also be used in the Reading Methods (Supplementary) or Phonological Awareness and Phonics course. Words Their Way is a hands-on, developmentally-driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. Building on its best-selling approach, this edition of Words Their Way continues the phenomenon that has helped thousands of children improve their literacy skills. The keys to this successful, research-based approach are to know your students' literacy progress, organize for instruction, and implement word study. This Sixth Edition lists the Common Core State Standards for each activity, and features enhanced discussions, activities, and content. To offer teachers even more tools that will enhance their word study instruction, all new classroom videos and interactive PDFs are available on the PDToolkit site*. With its newly designed marginal icons that link readers to resources on the accompanying web site, Words Their Way, provides a complete word study package that will motivate and engage your students, and help them to succeed in literacy learning. *The PDToolkit is available free for twelve months after you use the password that comes with the book. After twelve months, the subscription must be renewed. To learn more, please visit: <http://pdtoolkit.pearson.com>.

Book Information

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Customer Reviews

I acquired this book on the recommendation of one of my professors. I had heard great things about the program's effectiveness with younger readers, but was not convinced I could adapt it to suit the needs of older students with reading difficulties. However, because my students dislike worksheets as much as I do, I am constantly searching for hands-on activities that developed word attack and spelling skills. Donald Bear et al provided me with numerous games and word sorts to use with my reading classes. It has also been possible to extend the curriculum to a higher level by creating additional word sorts that focus on the specific issue of high school readers/spellers. In my opinion, this book is an essential resource for every elementary teacher, language arts teacher, reading specialist, or tutor.

Dr. Bear and his co-authors describe the stages most children go through as they learn to read, and they provide specific teaching methods that help students move from where they are to the next level of accomplishment. Extensive research has indicated that a child's spelling is a window to his level of learning. This book provides diagnostic tests that only take a few minutes to give, but provide specific and valuable information about the child's level of literacy. I have required my college students in Tests & Measurements to purchase this book and to perform tests on children. Though the introductory chapters seem to be a "heavy read" to some, this book is clear, well-written, and practical. Teachers and curriculum supervisors would be well advised to understand the material set forth in this volume.

This is a good reference for educators to use when planning their word study lessons. I use the error guides to determine my skills-based spelling groups; this is very time saving and provides great insight into the individual child. I also use the McGuffey spelling assessment. Between the two, I have a great grasp on my students' word study skills. There are many great activities and games for all abilities. This is a good source for open and closed word sorts. Charts and game are very useful. Definitely teacher-friendly and well laid out.

As a first year title 1 reading teacher I was feeling overwhelmed with responsibilities and stressed

out over where to begin. A coworker let me borrow this book one day and I ordered it that night. Finally I had a sense of where to start and what to do next! This book is full of ideas for teaching reading and writing in fun and creative ways. It is also a wonderful resource for deciphering where your students are in their learning and what they need next.

My problem with the book is the publisher, but needs to be aware of the problem. This book has an online component. The online information was not accessible due to a faulty access code given at the back of the book. After 2 hours on the phone with Pearson, the publishers would not honor the purchase of the book and give me a correct code because was a third party purchase.

Loving the new Common Core Update. I do miss having just a disc with all the word sorts. Not a fan of accessing the website and only having access for a year with the program.

I usually do not have much to say about text books, as they are generally pretty dry and cause me to zone out while reading them. However, Words Their Way, which I am reading for my Reading Master's Program, is an excellent text with tons of activities, strategies, and information all presented in a clear and easy to understand way. I never get bogged down with all kinds of technical terms, and I actually feel as though I am learning something, rather than just reading it to pass the quiz. I definitely recommend this for educators who are interested in learning more about word study.

As a beginning teacher I feel that this book is a must have! I read and used this book in two of my graduate courses and witnessed first hand through a tutoring program the positive impact that the suggested WTW activities can have on beginning to advanced readers. As I now near the end of my graduate program for elementary education, I feel certain that I will use this book in my future classroom because it has so many wonderful and interesting activities. I have read this book several times and with each reading I feel that I gain something new from it. I cannot imagine why any teacher would ever sell this useful resource.

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